

STUDENT NAME: _____ DOB: _____ MEETING DATE: _____



Assistive Technology Checklist

Does the student need assistive technology devices or services? Yes No

Instructional or Access Areas	Standard Classroom Tools	Modifications already in place	Technology Solutions already in place	Additional Technology Solutions Needed <i>Narrate solutions being considered</i>
<input type="checkbox"/> Writing	<input type="checkbox"/> Pencil/Pen <input type="checkbox"/> Crayon/Marker <input type="checkbox"/> Word processor <input type="checkbox"/> Clipboard	<input type="checkbox"/> Increased time <input type="checkbox"/> Decrease length of assignments <input type="checkbox"/> Note taker <input type="checkbox"/> Changed format of assignments	<input type="checkbox"/> Pencil grip <input type="checkbox"/> Adapted paper <input type="checkbox"/> Slant board <input type="checkbox"/> Portable word processor <input type="checkbox"/> Note taking device <input type="checkbox"/> Word processing software <input type="checkbox"/> Scanner with form filling software	
<input type="checkbox"/> Oral Communication	<input type="checkbox"/> Class discussions <input type="checkbox"/> Oral reading <input type="checkbox"/> Other verbal response times	<input type="checkbox"/> Modeling appropriate skills <input type="checkbox"/> Verbal prompts <input type="checkbox"/> Organizing diagram for presentations <input type="checkbox"/> Interpreter	<input type="checkbox"/> Speech enhancing devices <input type="checkbox"/> Augmentative communication solutions (object based communication displays, picture communications board/books/wallets, talking switches, etc.)	
<input type="checkbox"/> Reading	<input type="checkbox"/> Textbooks <input type="checkbox"/> Worksheets <input type="checkbox"/> Printed information <input type="checkbox"/> Instructional software	<input type="checkbox"/> Peer/adult assistance <input type="checkbox"/> Lower reading level material <input type="checkbox"/> Decreased length of assignment <input type="checkbox"/> Tracking strategies (ruler, highlighter, reading window)	<input type="checkbox"/> Electronic books <input type="checkbox"/> Solutions for converting text to alternative format <input type="checkbox"/> Supplements to printed information (screen reader, talking word processor, etc.)	
<input type="checkbox"/> Math	<input type="checkbox"/> Manipulatives <input type="checkbox"/> Number line <input type="checkbox"/> Fact sheets <input type="checkbox"/> Calculator <input type="checkbox"/> Instructional software <input type="checkbox"/> Graph paper	<input type="checkbox"/> Changed format of assignment (i.e. answers only) <input type="checkbox"/> Peer/adult recording of answers <input type="checkbox"/> Reduce # of problems <input type="checkbox"/> Increased time	<input type="checkbox"/> Modified paper <input type="checkbox"/> Modified calculators <input type="checkbox"/> Electronic math worksheet software <input type="checkbox"/> Adapted measuring devices	
<input type="checkbox"/> Listening	<input type="checkbox"/> Television <input type="checkbox"/> Video Player <input type="checkbox"/> Cassette Player <input type="checkbox"/> Headphones <input type="checkbox"/> Listening station	<input type="checkbox"/> Preferential seating <input type="checkbox"/> Teacher proximity <input type="checkbox"/> Elimination of extraneous noise <input type="checkbox"/> Shorten oral directions <input type="checkbox"/> Verbal prompts/gestures <input type="checkbox"/> Pre-teach/Preview lesson <input type="checkbox"/> Audiotape information <input type="checkbox"/> Visual aids <input type="checkbox"/> Written outline <input type="checkbox"/> Note maker <input type="checkbox"/> Copy of script in video <input type="checkbox"/> Sign language interpreter	<input type="checkbox"/> Personal amplification system <input type="checkbox"/> Classroom sound system <input type="checkbox"/> Auditory trainer <input type="checkbox"/> Personal hearing aide <input type="checkbox"/> Smart board <input type="checkbox"/> Environmental alert system <input type="checkbox"/> Voice to text software <input type="checkbox"/> Closed-captioning on non-caption ready instructional material <input type="checkbox"/> Real time captioning of class lecture and discussion <input type="checkbox"/> Vibrating or talking timers/watches	

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**Assistive Technology Checklist
Continued**

Instructional or Access Areas	Standard Classroom Tools	Modifications already in place	Technology Solutions already in place	Additional Technology Solutions Needed <i>Narrate solutions being considered</i>
<input type="checkbox"/> Aids to Daily Living	<input type="checkbox"/> Eating utensils <input type="checkbox"/> Personal hygiene tools <input type="checkbox"/> Toileting supplies <input type="checkbox"/> Bathroom rails <input type="checkbox"/> Adaptive faucet handles	<input type="checkbox"/> Verbal prompts <input type="checkbox"/> Modeling appropriate skills <input type="checkbox"/> Cooperative participation with peers and adults <input type="checkbox"/> Student self-monitoring sheets <input type="checkbox"/> Modifications of task length and complexity	<input type="checkbox"/> Adapted eating aids (grips, adapted cups, and utensils) <input type="checkbox"/> Adapted dressing aids (buttonholer, pulls for zippers, Velcro fasteners) <input type="checkbox"/> Adapted cooking and food preparation aids (adapted pouring handles, appliances attached to power control unit, etc.) <input type="checkbox"/> Adapted household cleaning tools and appliances	
<input type="checkbox"/> Pre-Vocational and Vocational	<input type="checkbox"/> Sorting and assembling materials <input type="checkbox"/> Office equipment <input type="checkbox"/> Computer with standard office application <input type="checkbox"/> Timers and watches	<input type="checkbox"/> Verbal prompts <input type="checkbox"/> Modeling appropriate skills <input type="checkbox"/> Cooperative participation with peers and adults <input type="checkbox"/> Student self-monitoring sheets <input type="checkbox"/> Modification of task length and complexity	<input type="checkbox"/> Individualized task and material modifications to meet student needs <input type="checkbox"/> Computer with adaptive input devices and appropriate software <input type="checkbox"/> Vibrating and talking watches and timers	
<input type="checkbox"/> Seating, Positioning, Mobility	<input type="checkbox"/> Classrooms chairs, desks, and tables <input type="checkbox"/> Lunchroom chairs and tables <input type="checkbox"/> Auditorium chairs <input type="checkbox"/> Gymnasium seating	<input type="checkbox"/> Limit mobility requirements through careful scheduling of daily activities <input type="checkbox"/> Peer/adult assistance <input type="checkbox"/> Modification of requirements based upon student's daily energy level and the task to be completed	<input type="checkbox"/> Adapted classroom equipment (prone and supine standers, side lyers, adapted chairs with seating modifications and supports. <input type="checkbox"/> Adapted tables and desks <input type="checkbox"/> Walkers <input type="checkbox"/> Crutches/canes <input type="checkbox"/> Manual/power wheelchairs <input type="checkbox"/> Lap trays and equipment mounts	
<input type="checkbox"/> Recreation and Leisure	<input type="checkbox"/> Puzzles <input type="checkbox"/> Games <input type="checkbox"/> Toys <input type="checkbox"/> Music	<input type="checkbox"/> Verbal prompts <input type="checkbox"/> Modeling appropriate skills <input type="checkbox"/> Cooperative participation with peers and adults <input type="checkbox"/> Game modification	<input type="checkbox"/> Knobs for puzzles <input type="checkbox"/> Spinners for toys <input type="checkbox"/> Switch accessible toys <input type="checkbox"/> Environmental control devices <input type="checkbox"/> Power control units and battery adapter devices <input type="checkbox"/> Adaptive sports equipment <input type="checkbox"/> Computer with adaptive input devices and appropriate software	
<input type="checkbox"/> Vision	<input type="checkbox"/> Books <input type="checkbox"/> Print materials <input type="checkbox"/> Audiovisual equipment <input type="checkbox"/> Computers	<input type="checkbox"/> Larger print materials <input type="checkbox"/> Preferential seating <input type="checkbox"/> Verbal prompts <input type="checkbox"/> Provide written notes <input type="checkbox"/> Color Coding	<input type="checkbox"/> Modified paper <input type="checkbox"/> Modified calculator <input type="checkbox"/> Electronic books <input type="checkbox"/> Talking word processor <input type="checkbox"/> Screen reading software <input type="checkbox"/> Braille printer/embosser <input type="checkbox"/> Refreshable Braille displays <input type="checkbox"/> Tactile graphic production systems <input type="checkbox"/> Talking spell checker	
<input type="checkbox"/> Spelling	<input type="checkbox"/> Flashcards <input type="checkbox"/> Print dictionary <input type="checkbox"/> Computer with spell check Instructional software	<input type="checkbox"/> Peer/adult assistance <input type="checkbox"/> Personal dictionary <input type="checkbox"/> Problem word list <input type="checkbox"/> Reduce # of spelling words <input type="checkbox"/> Increased time	<input type="checkbox"/> Hand held spell checker <input type="checkbox"/> Word prediction software	